



Millfield Must Haves for Reading Year 1

- ✓ secure at phase 5 phonics
- ✓ identify which words appear again and again
- ✓ relate reading to own experiences
- ✓ re-reads if does not make sense
- ✓ re-tell with considerable accuracy
- ✓ discuss significance of title and events
- ✓ make predictions on the basis of what is being said and done
- ✓ re-reads with pace and expression i.e. pause at full stop; raise voice for a question
- ✓ knows the difference between fiction and non-fiction texts



Millfield Must Haves

for Reading

Year 2

- ✓ secure at phase 6 phonics
- ✓ reads ahead to help with fluency and expression
- ✓ comments on plot, setting and character in familiar and unfamiliar stories
- ✓ recounts main themes and events
- ✓ comments on the structure of the text
- ✓ uses commas, question marks and exclamation marks to vary expression
- ✓ reads aloud with expression and intonation
- ✓ recognises
 - speech marks
 - contractions
- ✓ identify past / present tense
- ✓ use index and contents to locate information



Millfield Must Haves for Reading Year 3

- ✓ comments on the way that characters relate to one another
- ✓ knows which words are essential in a sentence to retain meaning
- ✓ draw inferences such as inferring characters' feelings, thoughts and motives from their actions
- ✓ recognise how commas are used to give more meaning
- ✓ recognise
 - plurals
 - pronouns and how used
 - collective nouns
 - adverbs
- ✓ can explain the differences that adjectives and verbs make



Millfield Must Haves for Reading Year 4

- ✓ can give a personal point of view on a text
- ✓ can re-explain a text with confidence
- ✓ justify inferences with evidence,
predicting what might happen from
details stated or implied
- ✓ use appropriate voices for characters
within a story
- ✓ identify how sentence type can be
changed by altering word order, tenses,
adding/deleting words or amending
punctuation
- ✓ skims and scans to locate information
and/or answer a question



Millfield Must Haves for Reading Year 5

- ✓ summarises main points of an argument or discussion within their reading and makes up own mind about issue/s
- ✓ can compare between two texts
- ✓ appreciates that people use bias in persuasive writing
- ✓ appreciates how two people may have different views on the same event
- ✓ draw inferences and justify with evidence from a text
- ✓ varies voice for direct or indirect speech
- ✓ recognise
 - clauses within sentences
- ✓ uses more than one source when carrying out research
- ✓ creates notes to summarise what has been read



Millfield Must Haves for Reading Year 6

- ✓ refers to text to support opinions and predictions
- ✓ gives a view about choice of vocabulary, structure etc.
- ✓ distinguishes between fact and opinion
- ✓ appreciates how a set of sentences has been arranged to create maximum effect
- ✓ recognises
 - complex sentences
- ✓ skims and scans to aid note taking