

# The Learning Challenge CURRICULUM

## at Millfield Primary School

At Millfield Primary we follow a Learning Challenge Curriculum; this is an enquiry based approach to learning and focusses on following children's natural curiosity and desire to learn. The design of the curriculum is based around a series of prime and subsidiary learning challenges – all expressed as questions.

### **The Principles of the Learning Challenge Curriculum**

The key drivers of the Learning Challenge approach are:

- Planned around the distinctive needs our children
- Enquiry based to promote curiosity
- Outcomes driven to raise standards
- Embeds the application of basic skills
- Allows writing to be meaningfully embedded
- Cross-curricular (where meaningful)
- Interesting for the teacher as well as children
- Integrates empowering learning ('learn to learn')
- Underpinned by latest thinking about quality learning and brain-based learning

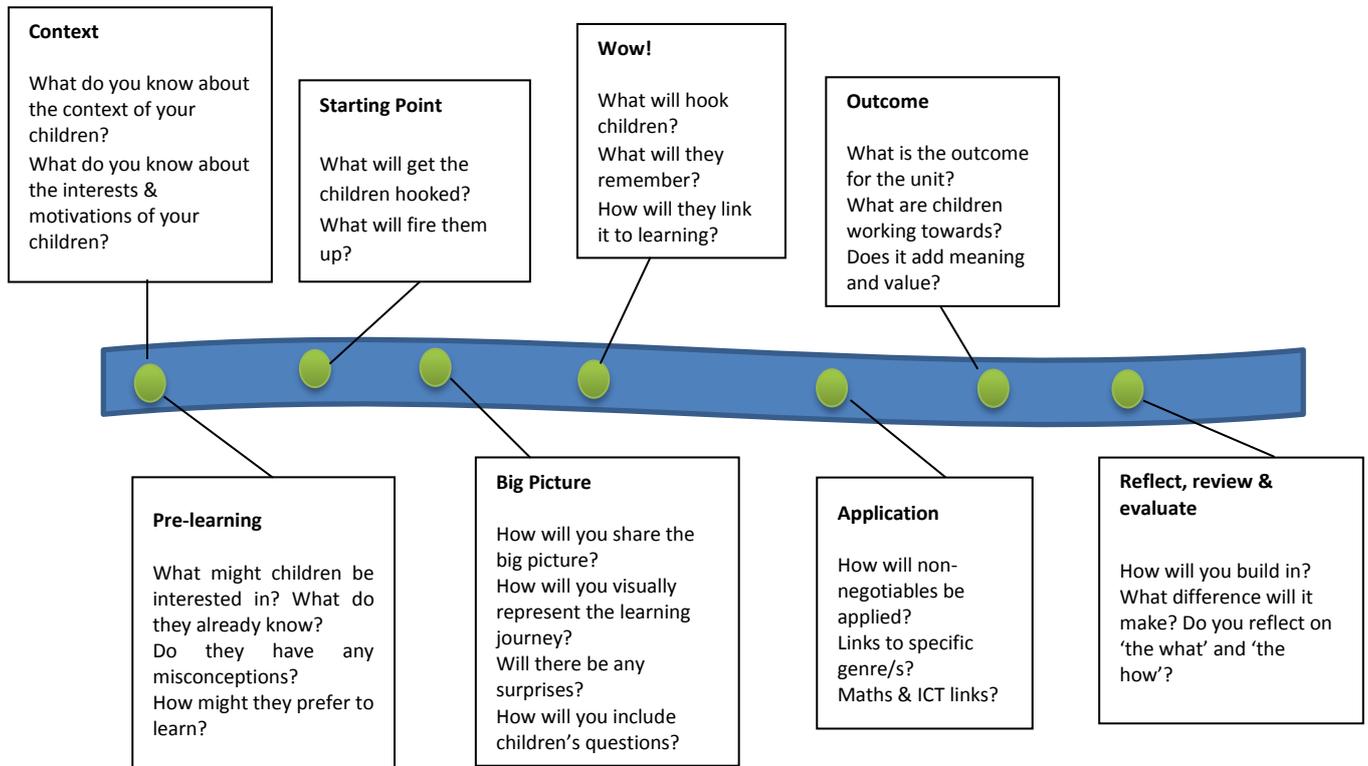
### **What does each Learning Challenge (LC) look like?**

Each LC will look different! LC can vary in length and focus depending on the curriculum area. What will happen is that the children's learning will be connected together to make their learning more cohesive.

Throughout the year the children will cover all the curriculum content that they need to but they will not have 'separate' lessons for different subjects. This is a key aspect of the Learning Challenge Curriculum (LCC) and it leads to high levels of engagement in learning.

Although each LC will look different there are certain aspects that will remain constant. LC's are structured in a specific way that is designed to develop engagement and be child centred.

## The Generic Structure of Learning Challenges



### How do we ensure that all aspects of the National Curriculum 2014 are covered?

Curriculum Content is taught on a 2 yearly cycle and covers the National Curriculum for Science, History, Geography, Art, Design Technology, Computing and Music. To ensure that children develop their skills within each subject area we provide a 'skills development' document to each teaching team which ensures that children progress in their understanding and skill level in each national curriculum subject.

PSHE is taught using the Cambridgeshire PSHE Service units of work

RE is covered by Cambridgeshire Agreed Syllabus

PE is covered by the by Cambridgeshire Agreed Syllabus