

Engage, Enquire, Excel at Millfield

This curriculum newsletter provides you with an overview of the learning your child will enjoy over the Spring term.

Year 2

Happy 2023! We hope you had a lovely Christmas break with friends and family, and are ready for our next term in Year 2. We are looking forward to another fantastic term of learning with you, and can't wait to visit the Botanical Gardens in Cambridge on Monday 27th February.

Engagement and Enquiry through our Learning Challenge: Which is the closest coastline to us?

The Learning Challenge for this period will be 'Which is the closest coastline to us?' This geography learning challenge will teach the children about the physical and human features of coastal regions across the United Kingdom. We will be thinking about our closest coastal region, Hunstanton, as well as others that we have visited. In the second half term we will be learning about plants, and visiting the Botanical Gardens in Cambridge.

English and Maths

English

This half term we are going to be looking at letter writing with a particular focus on the texts 'Flotsam' and 'The Lighthouse Keeper' collection to support our learning about the coast. In the second half term we will be writing a recount of our trip and looking at fantasy stories. During our writing lessons we are going to be focusing on conjunctions (and, but so, because) to extend our sentences and starting to use contractions (I'm, don't, can't). Many of us are going to begin joining our handwriting, too.

Maths

In maths we will be focusing on money, before moving onto multiplication and division. We will use our knowledge of counting in multiples of 2, 5 and 10 to start to learn our times table facts and how this can help us with our understanding of division. We will be solving problems in different contexts and working on explaining our reasons carefully. We will then link division to fractions and begin to find fractions of shape and number.

The wider curriculum linked to our Learning Challenge: What is the closest coastline to us?

In Geography the children will learn about

- The seas and oceans surrounding the United Kingdom
- The human and physical features of coastal regions
- Using compass directions
- Erosion and changes over time
- Locational language

KEY VOCABULARY: United Kingdom, countries, England, Scotland, Wales, Northern Ireland, physical features, human features, erosion, maps, coast, coastline, dangers, compass, explorers

While developing their skills by

- Collect and organise simple data in charts and tables
- Describe how an environment has or might change over time.
- Describe the size, location and position of a physical feature.
- Use geographical vocabulary to describe how and why people use a range of human features.
- Draw or read a range of simple maps that use symbols and a key.

Overview of all subjects within the wider curriculum

PE: This half term, multi-skills will be taught by the PE Coach on Thursday, and we will teach dance on Friday.

Science: We will be learning the uses of Materials, and plant survival.

Computing: We will be thinking of common uses of information technology beyond school and algorithms. We will be celebrating 'Safer Internet Day' on Tuesday 7th February

PSHE: Working Together, Diversities and Communities, and Rights, Rules and Responsibilities.

RE: The Buddhist festival - Losar and the Sikh marriage celebration - Anand Karaj

Art: 'Flower Head' - learning about the visual elements of flowers, including shape, texture, colour, pattern and form. We will also explore various artistic methods, for example drawing and 3-D form.

DT: 'Beach Huts' - We will be learning about making and strengthening structures, including different ways to join materials.

Music: This term we shall be exploring different notes, making different sounds and rhythms to explore the pitch, tempo and dynamics.

French: Following on from last term, we will be learning the numbers 11-20, names of different colours and some animals.

Useful Information

Home Learning: Homework will be sent home every Monday and will need to be returned the following Monday. Children will continue with a 'Look, Say, Cover, Write, Check' sheet to learn spellings and have access to their Numbots account to continue their fluency skills.. There will also be a variety of other choices in the form of 'Homework Bingo.'

Reading: Please try to read with your child daily. Children will be bringing home two books as part of their homework. One book is their reading book and may either be matched to your child's phonics level or their reading age. Please encourage your child to re-read their reading book, and question them to ensure they have fully understood it. Phonics reading books will be changed every Monday, so please ensure the book is returned on Monday. Reading records are all online - please ask if you have lost the log in details. The second book is a 'Reading for Pleasure' book which your child has chosen themselves. Please share it with your child and enjoy reading for pleasure.

PE kit: Please ensure that PE kits - a change of top, shorts/trousers, socks and shoes - are in school all week. An outdoor kit should be included and take into account the more inclement weather. Children must remove jewellery and tie hair back before the P.E. lesson. Please make sure that your child can remove their jewellery independently or not wear it on the days which they have P.E. Year 2 PE is on a Wednesday and a Friday.

Useful Links**Maths:**

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.bbc.co.uk/bitesize/topics/z8sfr82>

<https://play.numbots.com/#/account/school-login-type?>

English:

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<https://www.phonicsplay.co.uk/>

<https://www.booksfortopics.com/ks1>

<https://www.theschoolrun.com/spelling-year-2>

<https://www.onceuponapicture.co.uk/>

<http://www.pobble365.com/>

E-Safety:

<https://www.thinkuknow.co.uk/> - Stay safe online

LCC:

<https://www.google.com/maps>

<https://rnli.org/>