

Dogs, dogs, dogs!

This week we have had such fun learning all about dogs for our Big Idea. We read the story *Oh No George!* and talked about how *George* had been trying to be good, but ended up ruining lots of things by accident - he even came into school and ruined our role play area! This has led to lots of discussion around behaviour and what to do if we do something wrong. The children talked about saying sorry, trying to fix anything that's broken, sending apology letters and asking if the other person is ok - what great ideas everyone! We have also been busy building kennels, drawing and writing about dogs, painting pictures of dogs, building dog agility courses, writing beware of the dog signs and making pictures and models of cakes for *George!* At the end of the week, the children loved having the opportunity to meet Mrs Bidecant's dogs and learn all about how to take care of them; watching them run around the mounds as they chased their favourite ball! It was very exciting! Well done everyone for a great week!

Next week's Big Idea

As the children showed so much interest in dogs we have decided to broaden this out and think about other pets too. We will be talking about how we look after different pets and what they need, as well as talking about which animals do not make great pets. If any of you have any non furry friendly pets that would be happy to visit or spend a day with us in school please let us know. It is always great for the children to see and observe 'real' animals. In the past we have had visits from stick insects, goldfish and even a snake!

The Big Challenge: Tell us about your pets or any pets you would like to have. You could create pictures, models or even write a book about your favourite pet. You might even want to visit a pet shop to do some research! Talk to your child about how we look after pets and what they need. Don't forget to have a go at labelling or writing about your work. In school we are encouraging the children to be independent when writing. We ask them to listen for and say the sounds they can hear in each word. This might just be the first or last sound in each word. The children might need a little support with knowing what each letter looks like but don't worry about correct spelling at this stage. Please share what you do with us on Tapestry. We always love to see what you have been up to at home.

