

Engage, Enquire, Excel

Our EYFS curriculum is designed to support and encourage children to become independent, creative and critical thinkers. We aim to develop self-regulated learners who are motivated, engaged and can focus for sustained periods of time.

Communication and supporting early language is central to our everyday practice with EYFS practitioners explicitly modelling effective use of language. Knowing the children and how they learn is at the heart of our approach, with the role of the adult a key aspect to facilitating and scaffolding learning to provide high quality education and care which is inclusive and consistent for all children.

Through our weekly 'big ideas' and learning environment we provide highly stimulating and engaging learning opportunities which enhance all children's interests and promote their innate curiosity. These experiences are tailored to meet the needs of each individual child with a high focus on holistic child development. All children are supported to challenge themselves and reach their true potential regardless of starting points.

Our curriculum is highly ambitious underpinned by carefully planned sequential learning centred around high quality key texts, which supports children to build on their learning over time. The children are supported and encouraged to plan, direct and review their own learning within a carefully planned framework. This recognises and takes account of current early years theory and research.

All practitioners are supported to be reflective, analytical and review day to day learning. Next steps are identified immediately to ensure that planning, teaching and learning is responsive to individual needs and identified gaps are closed. Observations of children's learning and a thorough understanding of child development and pedagogical approaches inform daily teaching and practice.

Finally, we pride ourselves on the strong and positive relationships we have developed with parents, with careful consideration given to what our parents know, understand and say, about their children.