

Engage, Enquire, Excel at Millfield

Happy 2024! We have lots of exciting and engaging learning experiences for the children this term. We are really looking forward to seeing their fantastic learning and we can't wait to visit the Victorian School in Cressington on Thursday 7th March (1P) and Friday 8th March (1J). Please do not hesitate to contact us if you have any questions. We look forward to your continued support.

Miss Jessop and Miss Panks

IMPORTANT REMINDERS

- 1P and 1J homework is set on a **Friday**. Homework consists of reading and an overview of their week's learning. Please ensure your child has their home learning folder in school with them on **Thursday**.
- PE will normally be on Wednesday and Thursday. However, this may change due to weather conditions / school events. Please make sure your child has a full PE kit in school all week, has long hair tied back, and is able to remove earrings if worn.
- Please ensure your child arrives at school each day with all their necessary equipment including a school bag, water bottle, and glasses if worn.
- To foster children's independence, we kindly ask that you drop your child off at the end of the school playground to allow them to walk to their classroom by themselves. Any non-urgent messages can be given to the office.

<p>English</p> <p>Using the texts "Billy and the Beast" by Nadim Shireen and "Send for a Superhero" by Michael Rosen, children will be developing their own superhero narratives. During their learning, children will create wanted posters, generate character descriptions, sequence events from a story and write their own innovated version of the superhero stories! Children will continue to develop their phonics knowledge through daily phonics and reading lessons.</p> 	<p>PSHE</p> <p>In these lessons and across the curriculum we will be learning how to enable others to communicate effectively, using listening, negotiation, debating and chairing skills. There will be opportunities to understand the potential links between their likes, dislikes and skills and future work.</p> 
<p>Maths</p> <p>In maths, children will focus on place value to 20 and addition and subtraction within 20. They will use a variety of mathematical equipment and pictorials to represent the numbers up to 20. They will develop an understanding of how many tens and ones are in each number. They will also practise their addition and subtraction skills using numbers up to 20. As part of their learning, children will continue to develop their reasoning and problem solving skills. They will also continue to enhance their fluency skills by revisiting number bonds and skip counting in 2s, 5s, and 10s.</p> 	<p>Religion and World Views</p> <p>Through their learning on religious practices and celebrations such as shabbat and Purim, children will begin to make connections between the different beliefs and practices of religions and world views.</p> 

<p>Science</p> <p>Our science this term will focus on seasonal changes. Children will be looking at the four seasons and observing changes between them. Children will learn about deciduous and evergreen trees and the differences between them. Children will also be learning about seasonal changes in apple trees and grey squirrels. In addition to this, children will also learn about different types of weather. Children will make their own equipment to support them with observing the weather. Children will also learn how to dress appropriately for different types of weather and how to stay safe in the sun. They will learn about variations in day length across the year and weather forecasting. They will be given the opportunity to create their own weather forecast.</p> 	<p>PE</p> <p>In PE we will be exploring playground games and dance. During their Playground Games lesson, children will learn how to work together as a team while playing a variety of playground games. They will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and coordination. In Dance, children will be participating in the Royal Opera House “Create and Dance” programme. Using the Alice and Wonder ballet as a stimulus, children will learn the basics of motifs and character dancing.</p> 
<p>History</p> <p>In History, children will be learning about their own school and locality, both today and in the past. They will compare schooling in the Victorian era to their experiences today. Children will be given the opportunity to experience a Victorian school as part of their learning.</p> <p>Cressington Victorian School Trip - Thursday 7th March (1P) Cressington Victorian School Trip - Thursday 7th March (1J)</p>	<p>Computing</p> <p>Children will be creating a piece of artwork on Chromebooks using the programme ‘Chrome Canvas’. Children will initially experiment with a range of tools to make marks of varying size and colour before creating their own picture of a seasonal tree. Children will be celebrating ‘Safer Internet Day’ on Tuesday 6th February.</p> 
<p>Art</p> <p>In Art, children will use a range of materials creatively to design sculptures. They will learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. They will be given the opportunity to develop and share their ideas, experiences, and imagination with each other.</p> 	<p>Design Technology</p> <p>In Design Technology, children will learn to design a purposeful, functional, and appealing toy car. They will explore and evaluate a range of existing toy cars. Then, they will explore and use mechanisms such as wheels, axles, and chassis. They will generate, develop, model and communicate their ideas through talking, drawing, and templates. Finally, children will evaluate their work against the success criteria.</p> 
<p>Music</p> <p>Children will continue to use our voices expressively and creatively by singing songs and speaking chants and rhymes. Children will enjoy listening to a range of high-quality live and recorded music. Children will also have a go at playing tuned and untuned instruments musically.</p> 	<p>French</p> <p>For the first half term, children will have a weekly French lesson. They will learn words and sayings to support them with basic conversational French such as: What is your name? My name is...</p> 

Useful Links for Parents:

Maths:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.bbc.co.uk/bitesize/topics/z8sfr82>

<https://play.numbots.com/#/account/school-login-type?>

English and Phonics

<https://www.phonicsplay.co.uk/>

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<https://www.booksfortopics.com/ks1>

<https://www.theschoolrun.com/spelling-year-2>

<https://www.onceuponapicture.co.uk/>

E-Safety:

<https://www.thinkuknow.co.uk/> - Stay safe online